

UNIVERSITY OF TEXAS AT AUSTIN  
 Del Rio, Andrew Emmanuel PHL610QB 41900  
 S050 Teaching Assistant  
 SURVEYED WITH: 41905 41910

COURSE-INSTRUCTOR SURVEY  
 PROBS OF KNWLDG/VALUATION-WB

Spring 2021 DEPARTMENT COPY  
 Grade-eligible enrollment = 44  
 Surveys Returned = 11

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	1	10	11	4.9
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	1	10	11	4.9
3 TA INTERESTED IN SUBJECT MATTER	0	1	0	0	10	11	4.7
4 TA EXPLAINED MATERIAL CLEARLY	0	0	1	1	9	11	4.7
5 TA KIND AND RESPECTFUL	0	0	0	1	10	11	4.9
6 TA PATIENT WITH QUESTIONS	0	0	1	0	10	11	4.8
7 TA RECEPTIVE TO QUESTIONS	0	0	1	0	10	11	4.8
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	1	2	8	11	4.6
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	1	1	1	8	11	4.5

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 For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.  
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*Comments are available only for those surveys that were completed electronically.*

COMMENTS:

Total Number of Comments: 2

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1. RESPONSE: Andrew is the best TA I've ever had, and I'm only disappointed that we didn't get the chance to meet in person this semester. The whole class was really burnt out after a year of challenging and sometimes inaccessible philosophy material taught exclusively online, but Andrew was always compassionate and engaging. I felt like he wanted to be with us as people first and then as students, and that made my experience as a student so much more enjoyable. The word I keep coming back to is engaging: Andrew is clearly so knowledgeable, but he never beats us over the head with the material; rather, he introduces it in clever ways that lead us to deeper conversations. He was also respectful of the differing opinions within the class and took our questions, concerns, and disagreements seriously. I want to be him when I grow up (lol!) /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,  
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2. RESPONSE: Excellent TA! And excellent job dissecting the different topics! Thanks for being accepting of all of us despite many of us not having any background in philosophy. By making things relevant, it was a great soft slope into feeling comfortable engaging in discussions. Also love the back-and-forth during class at times with the TA demonstrating how to question with the professor! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,  
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	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 COURSE OBJECTIVES DEFINED-EXPLAINED	0	1	1	4	10	16	4.4
2 INSTRUCTOR PREPARED	0	0	1	3	12	16	4.7
3 COMMUNICATED INFORMATION EFFECTIVELY	0	1	1	5	9	16	4.4
4 STUDENTS ENCOURAGED-ACTIVE ROLE	1	0	2	4	9	16	4.3
5 INSTRUCTOR AVAILABILITY	0	1	1	4	10	16	4.4
6 COURSE WELL-ORGANIZED	0	0	0	5	10	15	4.7
7 STUDENT FREEDOM OF EXPRESSION	0	0	1	3	12	16	4.7
8 HELPFUL COURSE MATERIALS	0	1	0	5	10	16	4.5
9 STUDENT PERCEPTION OF AMOUNT LEARNED	0	0	1	5	10	16	4.6
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
10 OVERALL INSTRUCTOR RATING	0	1	2	3	10	16	4.4
11 OVERALL COURSE RATING	1	0	4	3	8	16	4.1
	Excessive	High	Right	Light	Insuff		
12 STUDENT RATING OF COURSE WORKLOAD	0	1	14	1	0	16	
	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
13 OVERALL UT GRADE POINT AVERAGE	0	0	1	3	12	16	
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>		
14 PROBABLE COURSE GRADE	16	0	0	0	0	16	

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 For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.  
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COMMENTS:

Total Number of Comments: 7

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1. RESPONSE: As an introductory course, this class did a fantastic job easing us into the content. That being said, a lot of ground was covered. I feel that the pace of the class was perfect for both of these things. Lectures and supplementary material covered every topic very well, and assignments really allowed me to interact with the material more fully. Assignments were purposeful, and I never felt like I was doing busywork. Overall, this course was enjoyable and informative. What more could I ask for? /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-3, Q13-4, Q14-1,  
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2. RESPONSE: Dr. Del Rio was a great professor and explained the material in a clear and cohesive way. I think the course did a great job covering the multiple branches of ethics. Moreover, the logic review in the beginning was helpful in evaluating arguments throughout the course. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-4, Q5-5, Q6-5, Q7-5, Q8-4, Q9-4, Q10-4, Q11-4, Q12-3, Q13-5, Q14-1,  
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3. RESPONSE: I loved this course. Del Rio is an effective lecturer, and the organization of the course was great. Del Rio was available and happy to help when I asked him for related readings outside of the assigned text on particular subjects. In addition, the texts for the course were extremely interesting and well-chosen. As an intro course, the class did very well in laying out and guiding students on how to write a philosophy paper in the beginning, and gave students enough freedom on the last paper to test knowledge gained. The only recommendation I have would be to find a way to increase class participation. I know this is hard to do with the way the course was structured around COVID. Overall, great class, and I will recommend Del Rio to others in the future. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-3, Q13-5, Q14-1,  
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4. RESPONSE: Professor Del Rio was extremely helpful and knowledgeable. He did everything in his power to make the material easy to understand and I enjoyed this course. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-3, Q13-5, Q14-1,  
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5. RESPONSE: There was absolutely no reason that this class could not be held virtually. I find it quite ironic that this professor would choose to teach an ethics course in person in the middle of a pandemic when he was more than well prepared to host it online. Having an attendance policy in the middle of a pandemic is cruel and even unethical. This professor was not very attentive to emails or Canvas messages, leaving me unanswered for days upon end. He really made me feel like he did not care much if we were even learning in class. He did not provide an option to attend the class virtually and synchronously, even though he had to switch the class to all virtual when he got sick in the middle of the semester. This class was boring, uninspired and a waste of my money. I would have dropped it if it was not the last degree requirement I needed. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-2, Q2-3, Q3-2, Q4-1, Q5-2, Q6-4, Q7-4, Q8-2, Q9-3, Q10-2, Q11-1, Q12-3, Q13-5, Q14-1,  
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6. RESPONSE: Loved how professor del rio encouraged us to come into class and think rather than write notes. He wanted us to explore readings and teachings in class and provided us with notes from lectures and readings online. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-3, Q13-5, Q14-1,  
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7. RESPONSE: Great teaching style; interesting course material. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-4, Q3-4, Q4-3, Q5-5, Q6-4, Q7-5, Q8-5, Q9-5, Q10-3, Q11-3, Q12-3, Q13-5, Q14-1,  
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	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 COURSE OBJECTIVES DEFINED-EXPLAINED	0	0	0	4	26	30	4.9
2 INSTRUCTOR PREPARED	0	0	0	8	22	30	4.7
3 COMMUNICATED INFORMATION EFFECTIVELY	0	0	2	8	20	30	4.6
4 STUDENTS ENCOURAGED-ACTIVE ROLE	0	0	2	13	15	30	4.4
5 INSTRUCTOR AVAILABILITY	0	0	2	10	18	30	4.5
6 COURSE WELL-ORGANIZED	0	0	0	9	21	30	4.7
7 STUDENT FREEDOM OF EXPRESSION	0	0	2	5	22	29	4.7
8 HELPFUL COURSE MATERIALS	0	0	1	11	18	30	4.6
9 STUDENT PERCEPTION OF AMOUNT LEARNED	0	0	2	10	18	30	4.5
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
10 OVERALL INSTRUCTOR RATING	0	0	3	8	19	30	4.5
11 OVERALL COURSE RATING	0	0	7	8	15	30	4.3
	Excessive	High	Right	Light	Insuff		
12 STUDENT RATING OF COURSE WORKLOAD	0	2	25	3	0	30	
	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
13 OVERALL UT GRADE POINT AVERAGE	1	2	4	6	17	30	
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>		
14 PROBABLE COURSE GRADE	23	5	2	0	0	30	

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 For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.  
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COMMENTS:

Total Number of Comments: 14

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1. RESPONSE: A great course, led by a great teacher. I gained some lovely insight and altruistic values, so I am thankful! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-0, Q8-5, Q9-5, Q10-5, Q11-5, Q12-2, Q13-4, Q14-2,
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2. RESPONSE: This professor has been my favorite ever. His teaching style in person and online is great. Highly recommend him and his class!! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-3, Q13-3, Q14-1,
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3. RESPONSE: I really liked how during the first half of the semester, the Professor encouraged student discussion among each other. Overall I enjoyed his teaching style. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-3, Q13-5, Q14-1,
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4. RESPONSE: The course was very well organized. The assigned readings were interesting and helpful to understand the topics we discussed in lectures. This was an interesting course. The difficulty of some reading material was amended by the next lecture's explanations. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-3, Q13-5, Q14-1,
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5. RESPONSE: Great class! Andrew adapted super well to moving online. There's been mild hiccups (to be expected) but nothing that's taken away from the value of the class. I've learned a lot in-person and do feel like I'm continuing to learn online! In-person was mostly discussion-based learning, but Andrew's done a great job of making the switch over to lectures since discussions aren't as feasible online. Great course! Great instructor! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-3, Q13-5, Q14-1,
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6. RESPONSE: I enjoyed this class! I really enjoyed discussing the ethical theories in class together before we moved online. Discussion was a great way to learn about differing ideas in ethical philosophies. Sometimes the squarecap questions felt a bit like trick questions. I would do the reading and still get them wrong sometimes, so I would just like them to be a bit more straightforward. Thank you! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-4, Q11-4, Q12-3, Q13-4, Q14-1,
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7. RESPONSE: As a whole I thought this class was pretty good. It was interesting, though I found there wasn't much to distinguish it from other similar ethics courses I have been required to take for my minor. For an ethics flag it seems like it would be effective, for a requirement for a major/minor, it was a little slow and repetitive. I did really appreciate the way most of the major assignments were papers, and how they progressively got more challenging and subsequently taught us to better write philosophy. The switch to online was not terribly bad, though I did find that in the transition period (Mid-March to early April) there was a little bit of a lack of communication on how the class would proceed, and a delay in when recorded lectures were uploaded. Other than that, I was impressed with the quality and content of the lectures online, and think a good job of adapting was done. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-4, Q3-4, Q4-3, Q5-4, Q6-4, Q7-4, Q8-4, Q9-4, Q10-4, Q11-3, Q12-3, Q13-5, Q14-1,
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8. RESPONSE: I thought I would not enjoy this class. I simply needed an Ethics flag to graduate. However this class was very interesting. I want to emphasize that main reason for the success of this course was the instructor's attention to detailed organization. The syllabus was followed, class was well structured, and assignment requirements were very clear. The instructor was very good at getting students engaged in class discussion and making sure discussions were productive. I feel all felt comfortable expressing their true opinions in class which is not an easy thing to get people to do. Overall, I truly enjoyed this course and will recommend it to my peers! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-3, Q13-5, Q14-1,
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9. RESPONSE: Instead of Squarecap, I suggest having the reading quiz through canvas directly. I have had classes where the professor has given reading quizzes during class with a code. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-4, Q3-4, Q4-4, Q5-3, Q6-4, Q7-3, Q8-5, Q9-4, Q10-3, Q11-3, Q12-3, Q13-4, Q14-1,
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10. RESPONSE: This class was much harder after the transition to online, simply because the aspect of debating was removed. Otherwise, Professor Del Rio did a good job of encouraging us to speak up and discuss what we were learning as a class, which was helpful for me to understand the greater nuances of what we were learning. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-4, Q3-5, Q4-4, Q5-3, Q6-4, Q7-5, Q8-4, Q9-4, Q10-4, Q11-4, Q12-4, Q13-4, Q14-1,
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11. RESPONSE: I really never felt that this class was ever hard before or after the online transition. For the few essays we had, I always went to the TA and professor office hours to make sure I was on the right track with writing the essay. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-5, Q3-5, Q4-4, Q5-5, Q6-4, Q7-5, Q8-5, Q9-4, Q10-4, Q11-4, Q12-3, Q13-3, Q14-1,
- 
12. RESPONSE: This was a class I was hesitant to take because the topic is not the most interesting. But professor Del Rio proved me wrong. He has a way of teaching and explaining that makes learning and discussions fun. He makes the atmosphere in the class comfortable and easy to engage. The lessons were full of information but he does a perfect job of being able to cover everything we need effectively and efficiently. He was never scrambling around and adjusting the calendar because we were taking long on a topic because he was always prepared and just good at teaching! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-4, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-3, Q13-4, Q14-2,
- 
13. RESPONSE: For the first half of the semester, I loved coming to class and learning something new that had to deal with ethics. Ethics has always fascinated me and I am very glad that Andrew taught the class that he did because I was able to think critically about every topic through the readings he gave us. The Virtue Project was also something unique and something no instructor here in the University has done at all. Andrew made ethics fun and not boring (and a lot of people may think Ethics is boring), so I was always motivated to read on the next topic that we were going to go over for that day. I am also thankful for being able to practice writing an analytical philosophy paper because it is hard to write a philosophy paper, and I thank Andrew for giving me those skills. Even after moving the class online, I was just as motivated to learn about each new topic. Andrew was very accommodating and I am thankful for that. All in all, I enjoyed the class and I hope other students take the class in the future, so they can have fun learning about Ethics. Have a good summer and be safe! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-4, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-3, Q13-5, Q14-1,
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14. RESPONSE: I think reading quizzes need to have better questions. Maybe questions that are more specific and pertain more to the readings. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-4, Q4-4, Q5-4, Q6-5, Q7-5, Q8-3, Q9-5, Q10-4, Q11-3, Q12-4, Q13-5, Q14-1,
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	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 COURSE OBJECTIVES DEFINED-EXPLAINED	0	2	2	27	34	65	4.4
2 INSTRUCTOR PREPARED	0	1	1	18	46	66	4.7
3 COMMUNICATED INFORMATION EFFECTIVELY	1	1	5	27	31	65	4.3
4 STUDENTS ENCOURAGED-ACTIVE ROLE	1	2	10	23	30	66	4.2
5 INSTRUCTOR AVAILABILITY	0	0	3	21	42	66	4.6
6 COURSE WELL-ORGANIZED	2	1	5	23	33	64	4.3
7 STUDENT FREEDOM OF EXPRESSION	1	2	2	19	42	66	4.5
8 HELPFUL COURSE MATERIALS	2	2	13	21	28	66	4.1
9 STUDENT PERCEPTION OF AMOUNT LEARNED	2	1	9	22	32	66	4.2
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
10 OVERALL INSTRUCTOR RATING	1	0	15	25	25	66	4.1
11 OVERALL COURSE RATING	0	4	22	22	18	66	3.8
	Excessive	High	Right	Light	Insuff		
12 STUDENT RATING OF COURSE WORKLOAD	1	6	53	4	1	65	
	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
13 OVERALL UT GRADE POINT AVERAGE	1	1	6	24	31	63	
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>		
14 PROBABLE COURSE GRADE	39	25	1	0	0	65	

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 For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

UNIVERSITY OF TEXAS AT AUSTIN  
 Del Rio, Andrew Emmanuel PHL610QB 41680  
 S050 Teaching Assistant

COURSE-INSTRUCTOR SURVEY  
 PROBS OF KNOWLEDGE & VALUATION

Spring 2019 DEPARTMENT COPY  
 Grade-eligible enrollment = 12  
 Surveys \*Returned = 6  
 \*Eligible paper CIS=correct form  
 + completed in pencil

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	2	4	6	4.7
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	0	6	6	5.0
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	1	5	6	4.8
4 TA EXPLAINED MATERIAL CLEARLY	0	0	0	3	3	6	4.5
5 TA KIND AND RESPECTFUL	0	0	0	1	5	6	4.8
6 TA PATIENT WITH QUESTIONS	0	0	0	1	5	6	4.8
7 TA RECEPTIVE TO QUESTIONS	0	0	0	0	6	6	5.0
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	2	1	3	6	4.2
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	0	3	3	6	4.5

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Scanned: 05/29/2019

Printed: 09/25/2021



UNIVERSITY OF TEXAS AT AUSTIN  
 Del Rio, Andrew Emmanuel PHL610QB 41675  
 S050 Teaching Assistant

COURSE-INSTRUCTOR SURVEY  
 PROBS OF KNOWLEDGE & VALUATION

Spring 2019 DEPARTMENT COPY  
 Grade-eligible enrollment = 17  
 Surveys \*Returned = 10  
 \*Eligible paper CIS=correct form  
 + completed in pencil

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	3	6	9	4.7
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	2	8	10	4.8
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	0	10	10	5.0
4 TA EXPLAINED MATERIAL CLEARLY	0	0	0	3	7	10	4.7
5 TA KIND AND RESPECTFUL	0	0	1	0	9	10	4.8
6 TA PATIENT WITH QUESTIONS	0	0	1	1	8	10	4.7
7 TA RECEPTIVE TO QUESTIONS	0	0	1	1	8	10	4.7
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	1	2	1	6	10	4.2
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	1	2	7	10	4.6

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Scanned: 05/29/2019

Printed: 09/25/2021

UNIVERSITY OF TEXAS AT AUSTIN  
 Del Rio, Andrew Emmanuel PHL610QB 41670  
 S050 Teaching Assistant

COURSE-INSTRUCTOR SURVEY  
 PROBS OF KNOWLEDGE & VALUATION

Spring 2019 DEPARTMENT COPY  
 Grade-eligible enrollment = 19  
 Surveys \*Returned = 10  
 \*Eligible paper CIS=correct form  
 + completed in pencil

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	2	8	10	4.8
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	1	9	10	4.9
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	0	10	10	5.0
4 TA EXPLAINED MATERIAL CLEARLY	0	0	0	3	7	10	4.7
5 TA KIND AND RESPECTFUL	0	0	0	0	10	10	5.0
6 TA PATIENT WITH QUESTIONS	0	0	0	1	9	10	4.9
7 TA RECEPTIVE TO QUESTIONS	0	0	1	0	9	10	4.8
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	1	0	1	8	10	4.6
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	1	2	7	10	4.6

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Scanned: 05/29/2019

Printed: 09/25/2021

UNIVERSITY OF TEXAS AT AUSTIN  
 Del Rio, Andrew Emmanuel PHL610QA 41995  
 S050 Teaching Assistant

COURSE-INSTRUCTOR SURVEY  
 PROBS OF KNOWLEDGE & VALUATION

Fall 2018 DEPARTMENT COPY  
 Grade-eligible enrollment = 18  
 Surveys \*Returned = 17  
 \*Eligible paper CIS=correct form  
 + completed in pencil

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	1	0	6	10	17	4.5
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	1	4	12	17	4.6
3 TA INTERESTED IN SUBJECT MATTER	0	0	1	3	13	17	4.7
4 TA EXPLAINED MATERIAL CLEARLY	0	0	1	6	10	17	4.5
5 TA KIND AND RESPECTFUL	0	0	1	6	10	17	4.5
6 TA PATIENT WITH QUESTIONS	0	0	1	7	9	17	4.5
7 TA RECEPTIVE TO QUESTIONS	0	1	0	6	10	17	4.5
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	1	2	3	3	8	17	3.9
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	1	3	4	9	17	4.2

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 For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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UNIVERSITY OF TEXAS AT AUSTIN  
 Del Rio, Andrew Emmanuel PHL610QA 42000  
 S050 Teaching Assistant

COURSE-INSTRUCTOR SURVEY  
 PROBS OF KNOWLEDGE & VALUATION

Fall 2018 DEPARTMENT COPY  
 Grade-eligible enrollment = 19  
 Surveys \*Returned = 18  
 \*Eligible paper CIS=correct form  
 + completed in pencil

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	1	5	12	18	4.6
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	1	3	14	18	4.7
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	4	14	18	4.8
4 TA EXPLAINED MATERIAL CLEARLY	0	0	3	4	11	18	4.4
5 TA KIND AND RESPECTFUL	0	1	3	2	12	18	4.4
6 TA PATIENT WITH QUESTIONS	0	1	2	4	11	18	4.4
7 TA RECEPTIVE TO QUESTIONS	0	0	3	4	11	18	4.4
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	1	0	3	6	8	18	4.1
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	4	6	8	18	4.2

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	1	0	4	3	6	14	3.9
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	5	9	14	4.6
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	4	10	14	4.7
4 TA EXPLAINED MATERIAL CLEARLY	1	1	1	3	7	13	4.1
5 TA KIND AND RESPECTFUL	0	1	2	3	8	14	4.3
6 TA PATIENT WITH QUESTIONS	1	0	2	4	7	14	4.1
7 TA RECEPTIVE TO QUESTIONS	1	0	0	6	7	14	4.3
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	2	3	2	3	4	14	3.3
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	1	1	3	3	4	12	3.7

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

UNIVERSITY OF TEXAS AT AUSTIN  
 Del Rio, Andrew Emmanuel PHL610QB 41930  
 S050 Teaching Assistant

COURSE-INSTRUCTOR SURVEY  
 PROBS OF KNOWLEDGE & VALUATION

Spring 2018 DEPARTMENT COPY  
 Grade-eligible enrollment = 13  
 Surveys \*Returned = 13  
 \*Eligible paper CIS=correct form  
 + completed in pencil

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	1	12	13	4.9
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	0	13	13	5.0
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	0	13	13	5.0
4 TA EXPLAINED MATERIAL CLEARLY	0	0	0	1	12	13	4.9
5 TA KIND AND RESPECTFUL	0	0	0	1	12	13	4.9
6 TA PATIENT WITH QUESTIONS	0	0	0	1	12	13	4.9
7 TA RECEPTIVE TO QUESTIONS	0	0	1	0	12	13	4.8
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	0	2	11	13	4.8
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	0	2	11	13	4.8

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 For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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UNIVERSITY OF TEXAS AT AUSTIN  
 Del Rio, Andrew Emmanuel PHL610QB 41925  
 S050 Teaching Assistant

COURSE-INSTRUCTOR SURVEY  
 PROBS OF KNOWLEDGE & VALUATION

Spring 2018 DEPARTMENT COPY  
 Grade-eligible enrollment = 14  
 Surveys \*Returned = 11  
 \*Eligible paper CIS=correct form  
 + completed in pencil

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	0	10	10	5.0
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	0	11	11	5.0
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	0	11	11	5.0
4 TA EXPLAINED MATERIAL CLEARLY	0	0	0	0	11	11	5.0
5 TA KIND AND RESPECTFUL	0	0	0	1	10	11	4.9
6 TA PATIENT WITH QUESTIONS	0	0	0	1	10	11	4.9
7 TA RECEPTIVE TO QUESTIONS	0	0	0	1	10	11	4.9
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	0	0	11	11	5.0
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	0	1	10	11	4.9

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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UNIVERSITY OF TEXAS AT AUSTIN  
 Del Rio, Andrew Emmanuel PHL610QA 42325  
 S050 Teaching Assistant

COURSE-INSTRUCTOR SURVEY  
 PROBS OF KNOWLEDGE & VALUATION

Fall 2017 DEPARTMENT COPY  
 Grade-eligible enrollment = 14  
 Surveys \*Returned = 12  
 \*Eligible paper CIS=correct form  
 + completed in pencil

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	1	2	9	12	4.7
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	2	10	12	4.8
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	2	10	12	4.8
4 TA EXPLAINED MATERIAL CLEARLY	0	0	2	0	10	12	4.7
5 TA KIND AND RESPECTFUL	0	0	1	1	10	12	4.8
6 TA PATIENT WITH QUESTIONS	0	1	0	1	10	12	4.7
7 TA RECEPTIVE TO QUESTIONS	0	1	0	1	10	12	4.7
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	1	1	10	12	4.8
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	2	0	10	12	4.7

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 For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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UNIVERSITY OF TEXAS AT AUSTIN  
 Del Rio, Andrew Emmanuel PHL610QA 42320  
 S050 Teaching Assistant

COURSE-INSTRUCTOR SURVEY  
 PROBS OF KNOWLEDGE & VALUATION

Fall 2017 DEPARTMENT COPY  
 Grade-eligible enrollment = 16  
 Surveys \*Returned = 12  
 \*Eligible paper CIS=correct form  
 + completed in pencil

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	1	3	8	12	4.6
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	1	11	12	4.9
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	2	10	12	4.8
4 TA EXPLAINED MATERIAL CLEARLY	0	0	0	2	10	12	4.8
5 TA KIND AND RESPECTFUL	0	0	0	3	9	12	4.8
6 TA PATIENT WITH QUESTIONS	0	0	0	4	8	12	4.7
7 TA RECEPTIVE TO QUESTIONS	0	0	1	1	10	12	4.8
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	1	2	2	7	12	4.3
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	0	2	10	12	4.8

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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UNIVERSITY OF TEXAS AT AUSTIN  
 Del Rio, Andrew Emmanuel PHL610QA 42315  
 S050 Teaching Assistant

COURSE-INSTRUCTOR SURVEY  
 PROBS OF KNOWLEDGE & VALUATION

Fall 2017 DEPARTMENT COPY  
 Grade-eligible enrollment = 8  
 Surveys \*Returned = 7  
 \*Eligible paper CIS=correct form  
 + completed in pencil

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	2	5	7	4.7
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	1	6	7	4.9
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	0	7	7	5.0
4 TA EXPLAINED MATERIAL CLEARLY	0	0	0	1	6	7	4.9
5 TA KIND AND RESPECTFUL	0	0	0	2	5	7	4.7
6 TA PATIENT WITH QUESTIONS	0	0	0	2	5	7	4.7
7 TA RECEPTIVE TO QUESTIONS	0	0	0	2	5	7	4.7
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	0	2	5	7	4.7
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	0	2	5	7	4.7

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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